



ROCKCLIFFE FIRST SCHOOL: RE Milestones

	By the end of Nursery
Knowledge and understanding	• can recognise that some people have different beliefs, celebrations and ways of living • can talk about some special people, places, stories and celebrations they have experienced or learned about • can use simple words to describe what they have seen, heard or experienced during RE experiences
Critical Thinking	• can notice and talk about similarities and differences in familiar experiences

	By the end of Reception
Knowledge and understanding	• can talk about some beliefs, stories, celebrations and special places from the religions and cultural communities they have learned about, using appropriate vocabulary • can recognise that different people have different beliefs and traditions and that these are important to them • can identify simple similarities and differences between religions, cultural communities and their own experiences
Critical Thinking	• can ask questions about the world, people and celebrations

	By the end of Year 1
Knowledge and understanding	• can talk about some beliefs, stories and practices from the religions studied, using simple subject vocabulary • understands that these beliefs and practices are important to people and can give simple reasons why • can recognise some similarities and differences between the religions and worldviews they have learned about
Critical Thinking	• can ask simple questions and share their ideas about what they have learned. • can give simple opinions about stories or beliefs.

	By the end of Year 2
Knowledge and understanding	• have simple knowledge of some of the beliefs, teaching/stories and practices of specific religions studied, using simple technical vocabulary • have simple knowledge of why these beliefs and practices may be important to people • have simple knowledge of some of the similarities and differences between and within the religious and non religious worldviews they learn about
Critical Thinking	• in response to the material they learn about, pupils can raise questions, express their opinions and back them up with simple reasons

	By the end of Year 3
Knowledge and understanding	• can describe some beliefs, teachings and ways of expressing belief in the religions studied, and say how these can affect people's lives. • can make simple links between some ideas and concepts they have learned about. • can recognise and describe similarities and differences within and between religions and worldviews.
Critical Thinking	• can ask questions and share their opinions about what they have learned, giving simple reasons for their ideas • can recognise that other people may have different ideas and opinions

	By the end of Year 4
Knowledge and understanding	• be able to describe some of the beliefs, teachings and expressions of beliefs within the religions studied and how these have an impact for individuals and communities • begin to form a framework of connections between these concepts by making some links between them • identify some patterns between or within religions (a range of religious and non religious worldviews) by comparing similarities and differences
Critical Thinking	• in response to the material they learn about, pupils can raise questions, express their opinions and support these with plausible reasons. • recognise that others may think differently and have different opinions.