



PE & SPORTS PREMIUM IMPACT 2025-26

Key Area	What went well?	Next steps
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	- New PE Lead developed knowledge and understanding of PE curriculum and teaching and learning through external CPD - Whole school CPD on PE teaching and learning approaches - All teachers worked with a qualified coach in PE sessions to upskill practice	PE Lead to lead and identify next CPD steps
2. Increasing engagement of all pupils in regular physical activity and sporting activities	- New curriculum put in place - Reviewed lunchtime provision to extend more opportunities for physical activity - A wider range of extra-curricular sports club offered to parents - Additional support in PE lessons for children with SEN - Lunchtime sports club for children who don't regularly take part in sporting events	- Further development of lunchtime provision - Sports Coach to support activities every lunch time working with all groups of children
3. Raising the profile of PE and sport across the school, to support whole school improvement	- PE part of the School Develop Plan - Review of curriculum - Wider sporting opportunities - Whole staff PE CPD training and support in lessons	- Further development of lunchtime provision - Sports Coach to support activities every lunch time working with all groups of children
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	- New curriculum encompasses a wider range of sports and skills - Girls football lunchtime club	Sports Coach to support activities every lunch time working with all groups of children
5. Increasing participation in competitive sport	- All Key Stage 2 pupils took part in regular swimming sessions (not just Year 4) - All Key Stage 2 and Year 2 pupils participating in inter school competitions - Girls football competition	- Continue engagement in competitions - Develop opportunities for Year 1