

Key Stage Two Planning Theme – Spring Term 2026: Roman Britain – Life on the Wall



Successful Learners

Areas of Learning

As Historians, we will study the Roman invasion of Britain, its impact – particularly on our area and the legacy the Roman's left behind. We will find out what it was like to be a Roman Soldier stationed at Vindolanda Fort on Hadrian's Wall. We will further our understanding of archaeology and improve our skills, through workshops examining Roman artefacts.

As Geographers, we will look at the extent of the Roman Empire. We will compare maps of Roman Britain to modern maps and look for clues that the Romans were here. We will look at aerial maps of our area and identify the key features that encouraged and facilitated settlement here.

As Scientists, we will investigate states of matter; exploring solids, liquids and gases as well as reversible and irreversible changes caused by heating and cooling. We will compare the properties of materials used by the Romans such as iron.

As Design Technologists, we will explore levers and linkages to design and make our own Roman catapult. We will design and make a pair of Roman sandals for a visiting emperor.

As Artists, we will study the design and techniques associated with Roman mosaics and produce our own enviro-recycled mosaics based on the work of modern magazine mosaic artist, Shelley Schenker. We will also take inspiration from Trajan's Column to create our own sculptures using clay.

In Computing, we will create our own Google Earth project about Rome.

Responsible Citizens

Confident Individuals

Community Cohesion

Sustainability

Creative Arts

Well-being

As members of our local community, we will reflect on the impact of human settlement and consider the importance of protecting historical sites of interest for use by future generations.

As environmentally aware citizens, we will plant, sow, grow and cook with herbs grown in our own Roman herb garden.

As creative individuals, we will design and make artefacts to be displayed in our Rockcliffe Roman Museum. We will create guidebooks for use by younger children when they visit our museum.

As healthy individuals, we will stage our own mini-Olympics based on the decathlon event.

Key Stage 2 (Years 3 & 4) Curriculum Map Spring Term (1) 2026

Core Subjects

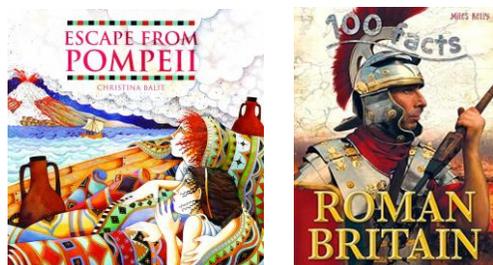
English

Our thematic unit of work this half term is
Life on The Wall

Our key texts are:

Fiction: Escape From Pompeii

Nonfiction: Selection about Ancient Rome and Roman Britain



Read Aloud: The Hodgeheg (Dick King Smith), Voices in the Park (Anthony Browne), The Barnabus Project (Eric Fan)

Reading: We will read a selection of 1st person narratives that recount the experiences of ordinary citizens as well as soldiers in Roman Britain. We will express personal responses and explore the themes and conventions of diaries, letters and further build on our knowledge of recounts. We will use our comprehension skills to find information, make inferences and predictions.

Writing: Cross-curricular study of Roman Britain provides opportunities to write in role through letters, diary entries, and fictional recounts, as well as to build on non-fiction skills, producing information texts about Roman Britain.

Spelling, Punctuation & Grammar:

Through the text, we will focus on:

- Plural and possessive -s
- Correct use of tense
- Paragraphs to organise ideas around a theme
- Fronted adverbials / Commas used to mark fronted adverbials
- Speech punctuation
- Nouns and pronouns
- Correctly spelling words on the Year 3/4 spelling list.

Maths

Our unit of work this half term is
Multiplication and Division

Multiplication and Division: We will continue to develop our recall of multiplication and division facts, and use our growing knowledge to support written calculation when multiplying or dividing 2-digit numbers (Y3) or 2- and 3-digit numbers (Y4) by 1-digit numbers.

Grid Method (Y3):

$$\begin{array}{r|l} 25 \times 4 = & \\ \hline X & 20 \quad 5 \\ 4 & 80 \quad 20 = 100 \end{array}$$

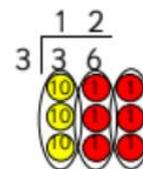
Partitioning of the 2-digit number aids calculation.

Formal Written Method (Y4):

<i>Expanded</i>	<i>Compact</i>
$\begin{array}{r} 23 \\ \times 7 \\ \hline 21 \\ 140 \\ \hline 161 \end{array}$	$\begin{array}{r} 23 \\ \times 7 \\ \hline 161 \end{array}$

Short Division Methods:

Year 3 children will use place value counters or pictorial representations to aid grouping when dividing.



Year 4 children will begin to use the formal written method of short division for the multiplication tables they know.

$$\begin{array}{r} 3 \ 1 \ r \ 3 \\ 4 \overline{) 127} \end{array}$$

Continuous Learning:

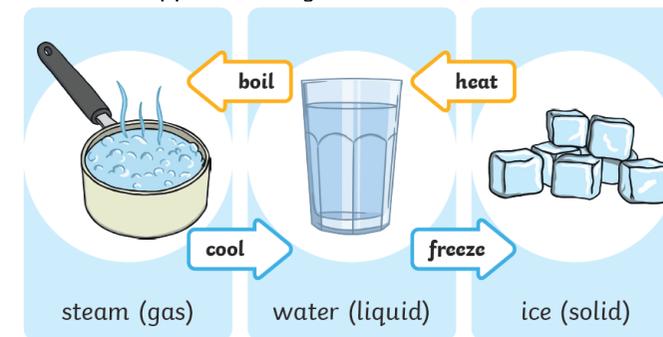
- We will practise our number bonds to and within 100 daily to help us recall key facts accurately.
- We will recall multiplication and division facts for the tables we know.
- We will continue to develop fluency and flexibility with addition and subtraction facts.

Science

Our topic this term is **States of Matter**

States of Matter:

We will compare and group materials, according to whether they are solids, liquids or gases. We will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens (in degrees Celsius).



Working Scientifically

We will further develop our skills and learn how to be an effective scientist. We will be encouraged to think independently and raise questions about working scientifically and the knowledge and skills it brings. We will:

- Plan, carry out and record the outcomes of our own fair tests and investigations
- Record our work in a variety of ways including written reports, graphs, charts, diagrams, and tables.
- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
- Use results to draw simple conclusions, make predictions for new values, suggest improvements, and raise further questions.

_Key Stage 2 (Years 3 & 4) Curriculum Map Spring Term (2) 2026

Core Subjects

English

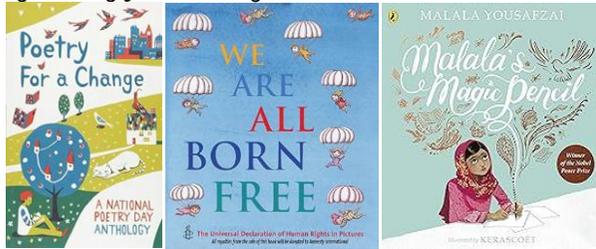
Our thematic unit of work this half term is **Take Action!**

Our key texts are:

Nonfiction: We Are All Born Free: The Universal Declaration of Human Rights in Pictures (Amnesty International), What A Waste: Rubbish, Recycling, and Protecting our Planet (Jess French), No One Is Too Small to Make a Difference – Greta Thunberg

Fiction: Malala's Magic Pencil – Malala Yousafzai

Poetry: Poetry for a Change (Forward Arts Foundation)



Reading: We will read a selection of texts which explore issues and activism. We will look carefully at the author's choice of language and how this is used to evoke an emotional response and/or persuade. We will read, discuss and perform poems about change.

Writing: Texts that deal with issues provide writing opportunities across a range of genres. They begin by writing biographies, and recounts about famous activists and follow this up by writing persuasively on a number of issues, as well as writing their own poetry for change.

Spelling, Punctuation & Grammar:

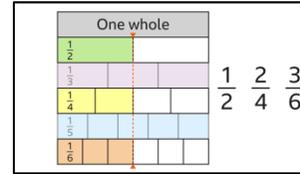
Our weekly lessons will focus on:

- Apostrophes for plural possession
- Conjunctions, adverbs and prepositions to improve sentences
- Correct use of tense
- Speech punctuation
- Correctly spelling words on the Year 3/4 spelling list.

Maths

Our unit of work this half term is **Fractions and Geometry (position and direction)**

Fractions: We will find, write and calculate unit and non-unit fractions of sets of objects and quantities, using bar models and formal written methods to support calculation. We will understand that a fraction is part of a whole and be able to use diagrams to help us to recognise and show equivalent fractions (Y3) or families of common equivalent fractions (Y4). We will add, subtract, order and compare fractions with the same denominator.



We will be able to identify, use and count in tenths (all) and hundredths (Y4); recognising that tenths arise from dividing an object or number into 10 equal parts and that hundredths arise from dividing an object or number into 100 equal parts.

Year 4 will be able to recognise and write decimal equivalents to the fractions 1/4, 1/2 and 3/4 as well as those of tenths and hundredths. They will be able to round decimals with 1 decimal place to the nearest whole number.

Geometry (Position and Direction):

Year 3 will be able describe position, direction and movement and recognise right angles as a description of a turn.

Year 4 will use a 2-D grid to read positions as co-ordinates, plot specified points on a grid and be able to describe movements between positions as translations.

Continuous Learning:

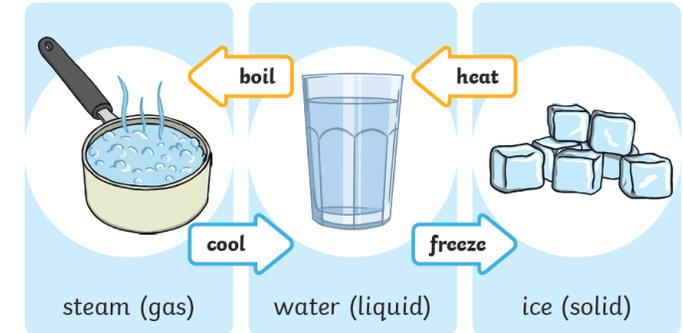
- We will practise our number bonds to and within 100 daily to help us recall key facts accurately.
- We will recall multiplication and division facts for the tables we know.
- We will continue to practise written methods for addition, subtraction, multiplication and division.

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