

Spring Term 2026 Planning Themes: Key Stage One

Great Journeys



Responsible Citizens

Community Cohesion

As members of our local community, we will revisit road safety to learn how to keep ourselves safe when travelling to and from school. We will raise awareness of ways to travel to school that minimise impact on our environment.

Sustainability

As environmentally aware citizens, we will learn how developments in transport are helping to combat climate change and pollution, such as the use of electric vehicles. We will actively participate in WWF Climate Change Week and Earth Hour 2024.

Creative

As creative individuals, we will recycle and combine junk materials and fabrics. We'll use our cutting and collage skills, transforming them into moving model vehicles that can be enjoyed during free play-time.

Well-being

As healthy individuals, we will explore positive relationships. We will learn about the roles different people (e.g. acquaintances, friends and relatives) play in our lives to help us identify the people who love and care for us and what we can do to help them feel cared for.

Successful Learners

Areas of Learning

As Historians, we will delve into the history of transport to discover how it has changed throughout living memory. We will find out about significant individuals, such as George Stephenson, and explore how their inventions have impacted our world. We will learn of significant events from the past, such as Amelia Earhart's brave solo flight across the Atlantic Ocean!

As Geographers, we will learning where transport can take us by studying physical and human characteristics. We will use aerial photographs and local walks to study the geography of our school and surrounding environment. We will devise a map of our local area incorporating symbols, compass directions and a key. We will learn to name and recognise the continents, oceans and countries of the UK.

As Scientists, we will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. When exploring our local area, we will look out for a variety of common wild and garden plants, including deciduous and evergreen trees.

As Design Technologists, we will explore and evaluate existing products, looking at the inventions of Carl Benz, George Stephenson and the Wright Brothers. We will design, make and evaluate a moving vehicle using wheels and axles.

As Artists, we will take inspiration from David Hockney to make landscapes using a range of media. We will design maps based on journeys around our area, and collect natural objects to create unique clay presses and prints like those of The Boyle Family.

In Computing, we will write and create digital stories, before bringing them to life with sound and animation. We will apply the concept of algorithms and instructions to a variety of contexts both digital and analogue e.g. dance routines, recipes or operating a crane!

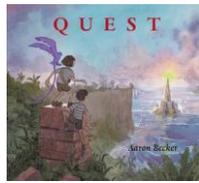
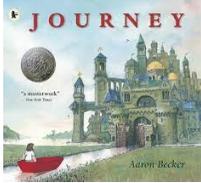
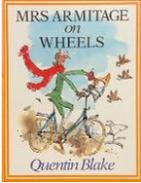
Key Stage 1 (Years 1 & 2) Curriculum Map Spring Term 2026

Core Subjects

English

This term our thematic unit of work is **Great Journeys.**

Our key texts are: Mrs Armitage on Wheels by Quentin Blake, Journey & Quest by Aaron Becker. We'll also explore a range of non-fiction texts about transport as well as remarkable aviators, explorers and engineers.



Reading: We'll explore a range of non-fiction texts and learn new vocabulary linked to our topic Great Journeys. We will make predictions about what will happen next in stories and make inferences on the basis of what is said or done.

Writing: In Year One, we will write simple sentences from memory and practise re-reading what we've written to check it makes sense. In Year Two, we'll experiment with new vocabulary to make our sentences as interesting as they can be. We'll also proof read to check for errors in spelling, grammar and punctuation.

Spelling, Punctuation & Grammar:

In Year One we will focus on:

- joining words using 'and'
- beginning to punctuate sentences using a question mark
- using a capital letter for names of people and places
- using the spelling rule for adding -es
- using -ing where no change is needed in the spelling of root words

In Year Two we will focus on:

- using both familiar and new punctuation correctly including question marks and apostrophes for contracted forms
- writing questions
- using expanded noun phrases to describe and specify [for example, the blue butterfly]
- using the present and past tenses correctly
- subordination (using if and because)
- adding suffixes to spell words including -ment, -ness, -less

Maths

Our units of work this term are **Multiplication & Division, Fractions and Geometry.**

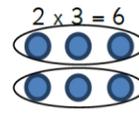
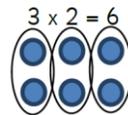
Multiplication & Division: We will solve multiplication and division problems using objects, pictorial representations and arrays. We will make connections between arrays, number patterns, and counting in twos, fives and tens.

In Year One, we will focus on grouping and sharing small quantities to support our understanding of multiplication and division. We will learn how to double and half numbers and quantities, using a part whole model to support our thinking.



Three groups of two equal six.

In Year Two, we will build on our knowledge of grouping and sharing to calculate mathematical statements for multiplication and division. We will write them using the multiplication (×), division (÷) and equals (=) signs. We will also explore commutativity.



Fractions: In Year One, we will recognise, find and name a half or a quarter of an object, shape or quantity. In Year Two, we will recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity. We will explore the equivalence of 2/4 and 1/2.

Geometry: We will describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn.



Continuous Learning:

- Daily 'Mastering Number' will help us to develop number sense, including composition of numbers to 10 and 20.
- We will count in steps of 2, 5 and 10 and recall multiplication facts for the tables we know.
- Fluency and flexibility with addition and subtraction facts.

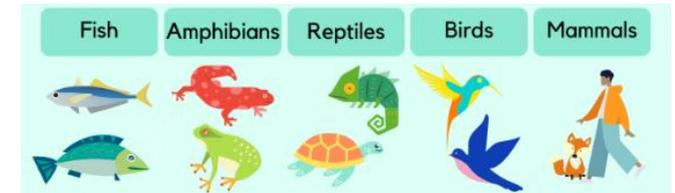
Science

Our topic this term is **Animals, including humans.**

The Human Body: In the first half of the spring term we will focus on the human body. We will name, identify and label basic parts and explore parts of the body that are associated with the senses.



Animal Groups & Diets: In the second half of term, we will identify, name and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will find out about the diets of carnivores, herbivores and omnivores.



Seasonal Change: We will look for signs of spring. We will explore our local area to observe plants and animals growing and changing.

Working Scientifically & Statistics

We will use simple features to compare living things and, with help, decide how to sort and group them. We will observe changes over time, and begin to notice patterns and relationships. We will continue to record findings from our enquiries using simple tables and charts. We will make use of scientific equipment including magnifying glasses and pooters when observing animals in natural spaces close to our school.

