

Spring Term 2026 Planning Themes: Foundation Stage

Winter Wonders and Springtime Gardeners



Responsible Citizens

Confident Individuals

Community Cohesion

As members of our local community we will be given the opportunity to participate in events within school, that have an impact on the wider world, such 'Red Nose day'. We will also be given the opportunity to participate in annual school events, such as World Book Day. We will observe significant national and global celebrations, including Luna New Year.

Sustainability

As environmentally aware citizens we will explore Cullercoats Bay, learning how to look after our local environment and how to live sustainably. We will learn about the importance of recycling. We will recycle our class waste paper and think of creative uses for everyday household waste in our 'Make & Create' area. We will use recycled materials to build and create with purpose.

Creative Arts

As creative artists, we will experience the potential of a wide range of materials, including paint, pencil, paper, clay and card. We will explore a range of tools, from brushes to rollers. We will create transient collages with natural objects, including those found at Cullercoats Bay. We will sing and dance to a variety of music. We will talk about how music can make us feel and explain why we like certain songs.

Well-being

As well individuals, we will be encouraged to talk about our feelings and listen carefully to others. Through story we will be encouraged to think about the importance of respecting differences between people, to consider how our behaviour affects others and to play and work cooperatively. We will explore movement through dance.

Successful Learners

Areas of Learning

Personal, Social and Emotional Development

Children in Reception will continue to discuss our Rockcliffe Learning Superpowers. We will discuss how we can use them in different activities and experiences to support our learning development. Reception children will be able to describe themselves in positive terms and talk about what they are good at and what they find challenging. We will develop our work around our school rules, including the 3R's, *Ready, Responsible and Respectful*.

Understanding the World

In STEM sessions, children will explore changes of state, including freezing and melting. We will compare this with non-reversible processes. As Geographers, we will observe seasonal changes, looking for signs of Winter in our local environment, including during our Beach School sessions. We will develop an understanding of change over time by planting spring plants and observing how they grow over time, looking closely at similarities and differences. We will learn about the differences between hibernation and migration. As Historians, we will investigate changes to Whitley Bay and the local area overtime, using words like past, present, new and old. In RE, we will develop awareness, respect and understanding of different beliefs.

Expressive Arts and Design

We will listen to and learn a range of songs, including local traditional songs. We will perform them to each other, independently and in small groups. We will explore story through the medium of role play and create music using our bodies, experimenting with different ways to change the sound. We will study the work of significant artists, including the work of land artist, Jon Foreman. We will investigate symmetry and pattern within landscapes.

Physical Development

We will experiment with different ways of moving, including using the large apparatus safely. We will practise ball control by throwing, catching & kicking. We will continue to develop fine motor skills in creative ways and will hold a pencil with a tripod grip with increasing confidence.

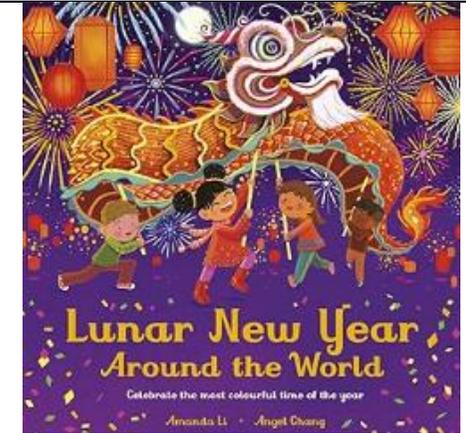
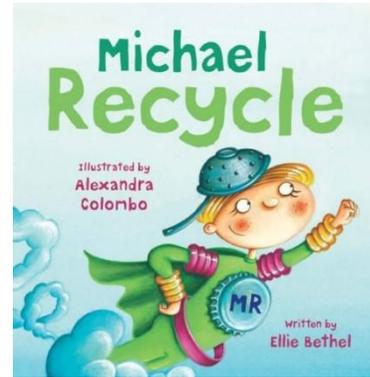
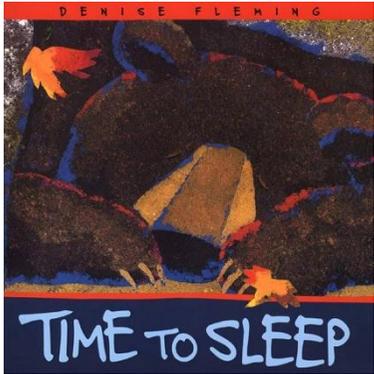
Reception Curriculum Map – Spring Term

Core Subjects

Communication, Language and Literacy	Maths	Understanding the World
<p>Letters and Sounds Phase 3</p> <p>Teach new skills to others verbally and by demonstration</p> <p>Tell entire familiar stories using sequenced illustrations as prompts</p> <p>Recall a personal event in order</p> <p>Recall, use and explain new vocabulary</p> <p>Ask ‘what’ questions when playing with friends</p> <p>Use language during role play</p> <p>Recall key characters in books</p> <p>Express preference for books</p> <p>Learn word play rhymes and more complex nursery rhymes</p> <p>Read simple phonically regular captions and sentences</p> <p>Write labels/captions with regular words & phonetically plausible words</p> <p>Understand cause and effect in books they have heard or read.</p> <p>Predict endings of books</p> <p>Sing complex nursery rhymes and songs – make up own versions</p> <p>Write simple sentences with regular word, including those with diagraphs</p>	<p>Count forwards /backwards to 20</p> <p>Compare length and height</p> <p>Understand composition of 6,7,8, partitioning and recombining</p> <p>Subitise to 5</p> <p>Narrate the pattern of the week using today / tomorrow / yesterday</p> <p>Make 2D shapes out of other 2D shapes</p> <p>Count forwards / backwards within 20</p> <p>Make comparisons of length and height using non-standard measures</p> <p>Demonstrate understanding of the composition 6,7,8 pair wise and five wise patterns on the tens frame</p> <p>Subitise to 5</p> <p>Make designs with 2D shapes – look at properties and problems</p> <p>Sort 2D shapes according to properties</p> <p>Narrate pattern of the week using days of the week</p>	<p>To observe seasonal changes in the locality</p> <p>Draw single or sequence of images from imagination to illustrate a story</p> <p>Retell parts of a known story with dialogue, using small world figures/ puppets or props</p> <p>Make up short dances to well-known music, begin to work in pairs</p> <p>Sing simple, local, traditional songs</p> <p>Create different colours by layering & overlapping translucent materials</p> <p>Twist, wrap and weave narrating choices about colour and texture</p> <p>Begin to draw familiar landmarks from memory</p> <p>Pitch match during short songs</p> <p>Imitate more complex rhythms with body percussion</p> <p>Dance with ribbons / fabric</p> <p>Draw a self portrait</p>

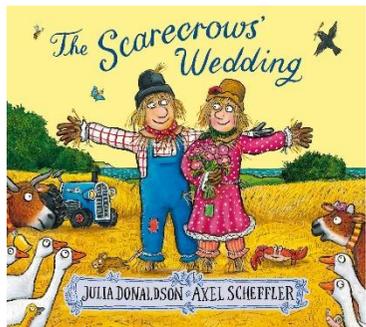
Reception Key Texts & Drawing Club – Spring Term 2026

Key Texts



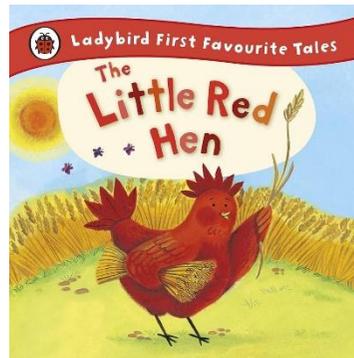
Drawing Club Texts

The Scarecrows Wedding

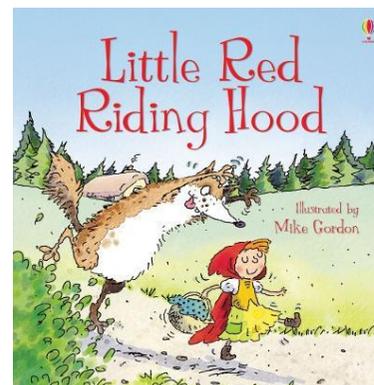


Julia Donaldson

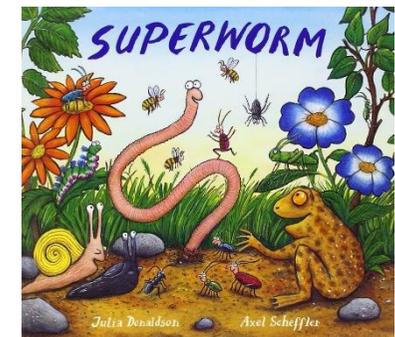
The Little Red Hen



Little Red Riding Hood



Superworm



Julia Donaldson