

Rockcliffe First School: French Long-Term Plan

Cycle A

Term	Unit	Key Learning	Vocabulary		
Autumn 1	French Greetings	Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day. - Greet someone and introduce yourself - Use the correct greeting for the time of day - Ask and answer questions about feelings - Perform a rhyme	bonjour - hello/good morning (formal) salut - hi (informal) je m'appelle... - my name is... comment tu t'appelles? - what's your name? comment t'appelles-tu ? - what's your name?	au revoir - goodbye et toi ? - and you? bien - good très bien - very good super - super	un, deux, trois - one, two, three regardez-moi - look at me le professeur (masc.)/la professeure (fem.) - the teacher (used for secondary school teachers in France) le maître (masc.)/la maîtresse (fem.) - the teacher (used for primary school teachers in France)
Autumn 2	French colour, size and shape	Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates and practising language skills. - Recognise and name colours - Describe shapes by their colour and size - Understand and recognise what are cognates and near cognates - Give and receive instructions that include shape, size and colour - Follow instructions in French - Describe a picture	rouge – red bleu – blue jaune – yellow vert – green blanc – white noir – black orange - orange rose - pink brun - brown violet - violet et – and c'est – it is c'est de quelle couleur ? – what colour is it? marron - brown l'arc-en-ciel - the rainbow les couleurs - the colours vrai ou faux - true or false c'est vrai, répétez - if it's true, repeat c'est faux, silence - if it's wrong/false, silence qu'est-ce qui manque ? - what's missing? un cercle – a circle un triangle – a triangle un rectangle – a rectangle un carré – a square	petit – small grand – big c'est un grand cercle - it's a big circle c'est un petit cercle - it's a little circle c'est un cercle bleu - it's a blue circle c'est un triangle rouge - it's a red triangle qu'est-ce que c'est ? – what is it? c'est un grand cercle, ou un petit cercle ? - is it a big circle or a little circle? énorme – enormous minuscule – tiny dessinez – draw cherchez – look for/find les formes - the shapes je voudrais... – I would like... s'il vous plaît – please merci – thank you l'artiste – the artist l'assistant – the assistant un aigle - an eagle un crocodile - a crocodile un dauphin - a dolphin un éléphant - an elephant un lion - a lion un serpent - a serpent/snake	un tigre - a tiger c'est moi – it's me nous allons faire – we're going to make regardez ! – look! choisissez ! – choose! découpez ! – cut out! coloriez ! – colour! collez ! – stick! avec – with des ciseaux – scissors un feutre – a felt tip pen c'est quelle forme ? - what shape is it? regardez en silence ! - look in silence! bien, très bien, super ! - good, very good, super! c'est un - it's a (masc.) c'est une - it's a (fem.) un sapin de Noël – a Christmas tree un ruban – a bow une étoile – a star une boule – a bauble une bougie – a candle Nuit de Noël – Christmas night Joyeux Noël – Merry Christmas
Spring 1	Playground games –	Counting in French from one to twelve, asking how old someone is and answering the same question,	un - one deux - two trois - three	orange - orange violet - violet	l'intrus - odd one out c'est qui? - who is it? éliminé - out! (of the game)

	numbers and age	comparing sentence structures in French and English. - Count in French - Use numbers to give information - Identify French words that use key phonemes - Use number words in games	quatre - four cinq - five six - six plus (or you can use 'et') - plus moins - minus fait (literally 'makes') - equals égale - equals combien ? - how many?/how much? à toi - your turn à moi - my turn j'ai gagné ! - I've won! rouge - red bleu - blue vert - green jaune - yellow orange - orange blanc - white noir - black rose - pink	c'est de quelle couleur ? - what colour is it? c'est - it is sept - seven huit - eight neuf - nine dix - ten onze - eleven douze - twelve un cercle - a circle un triangle - a triangle un rectangle - a rectangle un carré - a square petit - small grand - big c'est un grand cercle - it's a big circle c'est un petit cercle - it's a little circle c'est un cercle bleu - it's a blue circle c'est un triangle rouge - it's a red triangle tu as quel âge? - how old are you? j'ai [X] ans - I am [X] years old	(encore) plus vite - (even) faster (encore) plus bas - (even) lower/quieter il y a - there is/are arrêtez ! - stop! manqué - missed gagné - won oui - yes la Seine et le Musée du Louvre - the Seine and the Louvre Museum la Basilique du Sacré-Coeur de Montmartre - the Basilica of the Sacred Heart of Montmartre la Cathédrale Notre-Dame de Paris - the Cathedral of Notre-Dame of Paris la Tour Eiffel - the Eiffel Tower L'Arc de Triomphe - the Arc de Triomphe la Marelle - la Marelle (form of hopscotch) le loup est-il passé ? - has the wolf passed? point à point - dot to dot une corde à sauter - a skipping rope Petit Chaperon Rouge - Little Red Riding Hood
Spring 2	In a French Classroom	Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.' - Understand and respond to simple classroom instructions - Name objects in a school bag and recognise of masculine or feminine - Ask and answer questions about something you have or don't have - Read and understand short sentences - Prepare and present a short spoken text	écoutez - listen regardez - look parlez - speak écrivez - write lisez - read ouvrez - open fermez - close asseyez-vous - sit down levez-vous - stand up faux - false vrai - true répétez ! - repeat silence - silence Jacques a dit - Jacques said	qu'est-ce qui manque ? - what's missing? un crayon - a pencil un taille-crayon - a pencil sharpener un stylo - a pen un cahier - an exercise book un sac - a bag une règle - a ruler une gomme - a rubber une trousse - a pencil case des ciseaux - some scissors j'ai... - I've got/I have tu as...? - have you got ...? dans mon sac ... - in my bag ... je n'ai pas - I have not	et - and mais - but plus haut - higher plus bas - lower un - one deux - two trois - three quatre - four cinq - five six - six sept - seven huit - eight neuf - nine dix - ten
Summer 1	Bon appetit!	Counting in French up to thirty-one, expressing opinion about different foods, asking to buy produce. Understanding that French nouns have articles and recognising their plural form.	a tomate - the tomato la banane - the banana la pomme - the apple la poire - the pear la fraise - the strawberry le citron - the lemon	J'aime - I like Je n'aime pas - I don't like mais - but et - and treize - thirteen quatorze - fourteen	lundi - Monday mardi - Tuesday mercredi - Wednesday jeudi - Thursday vendredi - Friday samedi - Saturday

		- Identify cognates and near cognates and use in the correct definite article - Express opinions using plural nouns - Read and say amounts of money - Learn the days of the week - Identify and use familiar phrases in conversation	le melon - the melon l'orange - the orange l'ananas - the pineapple les chocolats (m) - the chocolates les gâteaux (m) - the cakes les croissants (m) - the croissants les pains au chocolat (m) - the pain au chocolats les bonbons (m) - the sweets les brioches (f) - the brioches les biscuits (m) - the biscuits	quinze - fifteen seize - sixteen dix-sept - seventeen dix-huit - eighteen dix-neuf - nineteen vingt - twenty vingt-et-un - twenty-one vingt-deux - twenty-two trente - thirty trente-et-un - thirty-one	dimanche - Sunday aujourd'hui - today demain - tomorrow hier - yesterday je voudrais - I would like c'est combien ? - How much? ça fait - that costs s'il vous plaît - please merci - thank you
Summer 2	Shopping for Food	Counting in French up to sixty, writing and performing an original version of a familiar story. Recognising key phonemes in written form and choosing the correct article according to the gender of a French noun. - Recognise and say numbers to 60 - Form sentences to describe a trip to the shops - Make predictions about language - Join in with a simple story - Make changes to simple phrases - Tell an original version of a story - Edit and write a version of a story	dix - ten vingt - twenty vingt-et-un - twenty-one vingt-deux - twenty-two vingt-trois - twenty-three trente - thirty quarante - forty cinquante - fifty soixante - sixty je voudrais - I would like	je vais - I go au / à la / à l' - to the le marché - the market le supermarché - the supermarket le café - the café la boulangerie - the bakery la chocolaterie - the chocolate shop la pâtisserie - the cake shop l'épicerie - the greengrocer lundi - Monday	mardi - Tuesday mercredi - Wednesday jeudi - Thursday vendredi - Friday samedi - Saturday dimanche - Sunday j'achète - I buy je le/la/les mange - I eat it/them je vais à la crêperie - I go to the crêperie

Cycle B

Term	Unit	Key Learning	Vocabulary
Autumn 1	This Is Me	Using greetings and exchanging introductions, asking and answering questions and discovering some famous French landmarks. - Understand and give different greetings - Use French greeting according to the time of day - Ask and express feeling when greeting someone - Ask and respond to questions to give personal information - Understand and exchange written information	Bonjour Bonsoir Bonne nuit Salut Je m'appelle Comment tu t'appelles ? Ça va ? Ça va Ça va bien Ça va très bien Ça ne va pas Ça va mal

Autumn 2	School Days	Learning how to use definite and indefinite articles and school-related vocabulary to build descriptive spoken and written sentences; comparing similarities and differences between a school day in England and France, listening and reading to analyse key information. • Develop accurate pronunciation and intonation • Link spelling, sound and meaning of number words • Use the correct definite article and identify cognates and near cognates • Say and write descriptive phrases	le/la/l'/les un/une et l'école dans ma salle de classe il y a il n'y a pas de/d' j'étudie un emploi du temps ouvrez les yeux fermez les yeux
Spring 1	Birthday Celebrations	Using numbers and dates to exchange information; comparing similarities and differences between birthday celebrations in France and in England; writing a birthday wish list using indefinite articles and nouns. • Learn and use numbers • Recognise months of the year • Locate and express information about important dates • Write sentences about birthdays • Write descriptive sentences	la date quelle est la date ? quelle est la date de ton anniversaire ? quel âge as-tu ? j'ai huit ans joyeux anniversaire ! pour mon anniversaire je voudrais un/une
Spring 2	Colourful creatures	Learning the vocabulary for adjectives of size and colour, including noun gender agreement by considering how it impacts the article and adjectives. Creating animal portraits to apply the skills and knowledge learned in the unit. • Identify and pronounce ou, eu and an • Identify cognates and near cognates and use the correct indefinite article • Apply correct word order when using colour adjectives • Describe animals using complex sentences	c'est bleu(e) énorme grand(e) jaune minuscule petit(e) orange rose rouge vert violet

Summer 1	Fabulous Food	Learning how to eat out in France including ordering and paying the bill at a restaurant. Asking and answering questions and making requests. • Use questions to make requests • Use numbers to calculate amounts of money • Create descriptive sentences • Give opinions using singular nouns • Use spoken and written language for practical communication	vous désirez ? je voudrais s'il vous plaît merci l'addition au revoir l'entrée le plat le dessert une boisson j'aime je n'aime pas
Summer 2	Gourmet Tour of France	Discovering regional foods in France, telling a story in French and using the partitive article to ask for unspecified amounts of foods. Applying language detective skills to decipher a recipe in French. • Ask and respond to a question about food • Use opinion verbs and adjectives • Perform a short story about food using words and actions • Describe the quantity of food • Explore and understand an authentic French Text	j'adore j'aime je n'aime pas je déteste car c'est bon délicieux horrible fade Ma nourriture préférée c'est le/la ...